

ASW Reviewer Feedback Comments

TIMELAPSE ARTIFACT LEVEL

Code	Feedback Comments	Additional Guidance
Alignment		
A03	The Point 1 evidence does NOT align to the chosen objective.	Additional Guidance: please visit the ASW Wiki Teacher Resources Page and review the standards for your area, any guidance documents developed for your area regarding standards, the Revised Bloom’s Taxonomy framework, and Timelapse Artifact Template, and/or Online Module 2 on the Professional Development Page .
A70	The Point 2 evidence does NOT align to the chosen objective.	Additional Guidance: please visit the ASW Wiki Teacher Resources Page and review the standards for your area, any guidance documents developed for your area regarding standards, the Revised Bloom’s Taxonomy framework, and Timelapse Artifact Template, and/or Online Module 2 on the Professional Development Page .
A08	The Point 1 evidence is aligned with the chosen objective.	
A31	The Point 2 evidence is aligned with the chosen objective.	

Code	Feedback Comments	Additional Guidance
Context		
C64	The Narrative Context for Point 1 clearly describes where the student(s) is/are in relation to the chosen objective.	
C77	The Narrative Context for Point 2 clearly describes where the student(s) is/are in relation to the chosen objective.	
C47	The Narrative Context for Point 1 is missing information about where the student(s) is/are in relation to the chosen objective.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C43	The Narrative Context for Point 2 is missing information about where the student(s) is/are in relation to the chosen objective.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C61	The Narrative Context clearly describes how growth is evident for the chosen objective between Point 1 and Point 2.	

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C58	The Narrative Context is missing information about how growth is evident for the chosen objective between Point 1 and Point 2.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C18	The amount of instructional time that passed between Point 1 and Point 2 is NOT included in the Narrative Context.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C36	The supporting documentation was clearly explained in the Narrative Context.	
C14	The Narrative Context is missing information to help the reviewer understand supporting documentation.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C06	The supporting documentation helped clarify understanding of the evidence.	
C94	The Narrative Context is missing information about frequency and class duration.	Additional Guidance: Please reference the Timelapse Artifact Template, located on the Teacher Resources page and Online Module 4 on the Professional Development page .
C73	The Narrative Context included additional information (e.g. teacher pedagogy, lesson plan) that was not necessary or relevant to understanding the evidence.	Additional Guidance: For specific details of what to include in the Narrative Context, please reference the Timelapse Artifact Template located on the Teacher Resources Page , and Online Module 4 on the Professional Development page .
C40	The Narrative Context does not specify which student in the small group was selected by the online platform.	Additional Guidance: For example, identify which student is the focus of growth by including “the student in the blue shirt” or “the student with red tennis shoes” in the Narrative Context.
C01	Information was included that identified the teacher, student(s), and / or the school.	Additional Guidance: Including identifying information does NOT negatively affect a rating, but please make every effort to remove it for a blind review.
C25	Teacher used a file type that was not on the list of approved file types.	Please see the approved file type list on the ASW Wiki Teacher Resources Page , ASW Timelapse Artifact Template, and/or Online Module 2 on the Professional Development Page .

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Growth		
G81	Student growth is clear/observable between Point 1 and Point 2.	
G67	Student growth is NOT clear/observable between Point 1 and Point 2.	
G21	Time between Point 1 and Point 2 met the minimum requirement (more than one class period).	Additional Guidance: More time may make growth more clear/observable. Consider a longer period of time between Point 1 and Point 2 in the future.
G99	Time between Point 1 and Point 2 was not sufficient because both evidences were collected during the same class period.	Additional Guidance: please visit the ASW Wiki and review Online Module 3: Capturing 2 Points in Time on the Professional Development Page .
G28	Identical files were uploaded as evidence.	Additional Guidance: Please be sure to create unique names for each file you upload to avoid incorrectly uploading the same file.
G51	Electronic file(s) was/were corrupt, difficult to see, unclear, and/or not easily accessible.	
G54	Links to external evidence were provided instead of files being uploaded.	Additional Guidance: please see the list of acceptable file types located on the Teacher Resources Page of the ASW Wiki.
G11	This evidence showed the work of a few individual students, rather than the whole class. For a whole class Timelapse Artifact, the evidence should clearly show work representing the entire class.	Additional Guidance: please visit the ASW Wiki and review Online Module 1 on the Professional Development Page .
G88	Student work in this Timelapse Artifact came from two different courses (ex: Point 1 from a previous course and Point 2 from a current course).	Additional Guidance: Student work for Point 1 and Point 2 should come from the same course.

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World Languages Specific

Code	Feedback Comments	Additional Guidance
W22	World Language evidence needs to be submitted in the target language, not in English.	Additional Guidance: Please reference the ASW Wiki FAQ for more information.
W33	World Language evidence submitted for interpersonal communication shows presentational communication.	Additional Guidance: Interpersonal communication is Essential Standard 1, and presentational communication is Essential Standard 3. Interpersonal communication involves an exchange of information like in a conversation. Please visit the ASW Wiki Teacher Resources Page and review the Strands and Standards Reference Guide for World Languages.
W44	World Language evidence submitted for interpretive communication shows presentational communication.	Additional Guidance: Interpretive communication is Essential Standard 2, and presentational communication is Essential Standard 3. Interpretive communication involves the interpretation of what is being read, heard or viewed. Please visit the ASW Wiki Teacher Resources Page and review the Strands and Standards Reference Guide for World Languages.
W55	For World Language, describing a change in grammar skills only shows achievement, it does not show growth.	Additional Guidance: The Evidence and Narrative Context need to show how the student can use the language more effectively to communicate and/or be understood.